

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

**MARK SCHEME for the October/November 2011 question paper
for the guidance of teachers**

0625 PHYSICS

0625/51

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0625	51

- 1 (a) & (b) correct d values 5, 10, 15, 20, 25 [1]
 x and y values present all less than 45 cm [1]
- (c) graph: [1]
 axes labelled, y/cm and x/cm [1]
 scales suitable, using at least half of grid [1]
 all plots correct to nearest $\frac{1}{2}$ small square [1]
 well-judged, continuous, thin best-fit line [1]
- (d) triangle method used and clearly shown, using at least half line [1]
 readings from graph correct to $\frac{1}{2}$ small square [1]
- (e) W calculation correct with unit N and to 2 or 3 significant figures (ecf) [1]
 W value between 0.7 and 1.4 [1]

[Total: 10]

- 2 (a) θ_c and θ_h sensible values [1]
 θ_m between θ_c and θ_h unit $^{\circ}C$ [1]
 Any two from:
 stirring
 waiting for temperature to stabilise
 view thermometer scale at right angles
 swift transfer [2]
- (b) θ_c and θ_h sensible values, θ_m between θ_c and θ_h [1]
 correct average [1]
- (c) statement matches readings [1]
 justified by reference to readings, to include idea of within (or beyond) limits of
 experimental accuracy [1]
- (d) heat loss to surroundings o.w.t.t.e. [1]
- (e) any one from:
 lagging beakers
 swifter transfer of water
 lid on beaker [1]
 measure temperature in cylinder

[Total: 10]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0625	51

- 3 (a) all I values to 2 decimal places [1]
 unit A at least once (and not contradicted) [1]
 I_A and I_D both greater than I_B and I_C [1]
 $I_A = (I_B + I_C)$ to 1 decimal place [1]
- (b) $(I_B + I_C)$ correct [1]
 statement matches readings [1]
 justified by reference to readings [1]
- (c) V to at least 1 decimal place and $< 2.5(V)$ [1]
 R correct, 2 or 3 significant figures and unit [1]
- (d) voltmeter symbol correct and correctly connected [1]

[Total: 10]

- 4 (a)–(f) trace:
 normal at 90° in correct position [1]
 all lines present and neat [1]
AB correct position [1]
 first P_2P_3 distance $\geq 5.0\text{cm}$ [1]
- (h)–(j) trace:
 M_1R_1 and **AC** correct [1]
- table:
 i values correct to 2° [1]
 r values correct to 2° [1]
 both $i = r$ to 4° [1]
- (l) any two from:
 thickness of lines
 thickness of mirror
 thickness of protractor o.w.t.t.e.
 thickness of pins/holes [2]

[Total: 10]